

BLOSSOM & ROOT

US HISTORY FOR ELEMENTARY AND MIDDLE GRADES

A River of Voices

The History of the United States

STUDENT NOTEBOOK

This book belongs to:

VOL. 1

From the First European Colonies to 1791

Cover: As you work through the curriculum, add drawings of important people or events that you think belong on the cover of your notebook. Write the events (and dates), or the names of those people below, as you add them.

Cover Illustrations by:

Details on Cover Illustrations:

Choose one of the profiles from Chapter 2: "Northeast" in *A Kid's Guide to Native American History*. Use Google search or your local library to find a picture of them, and to learn more about them. Draw (or print and paste) a picture of them and write about the important thing(s) they did or continue to do.

Lesson 1

Native People of
the Northeast

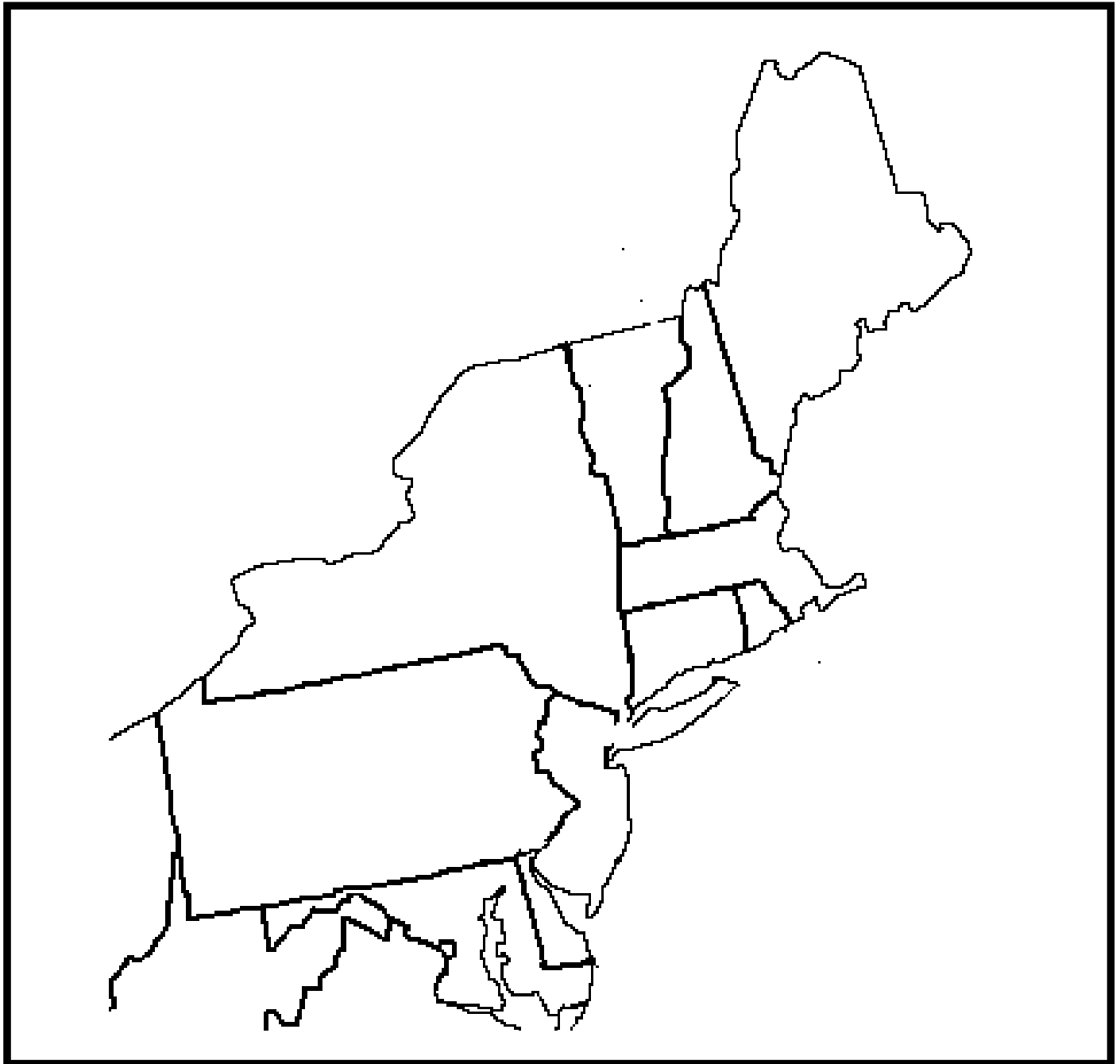


Map Work: Native People of the Northeast

Use the map on page 10 of Chapter 2: "Northeast" from from *A Kid's Guide to Native American History* to explore the location of some of the Native People of the Northeast. Using this information, complete the map below, with colored pencils.

Lesson 1

Native People of the Northeast



Map Key (Write the names of the Native Nations you'll map above, and assign a color next to each one to use on the map.)



Use Google search or library books to learn about the many ways people cook and eat maize / corn. List or illustrate the many ways people around the world enjoy maize / corn.

Lesson 3

The Early Spanish Settlements



Narrate or illustrate the story of Tisquantum / Squanto (Gentle Pathway) OR talk about your feelings regarding the "Captured: 1614" videos listed on the previous page (Standard and Advanced Pathways.)

Lesson 6
Tisquantum / Squanto