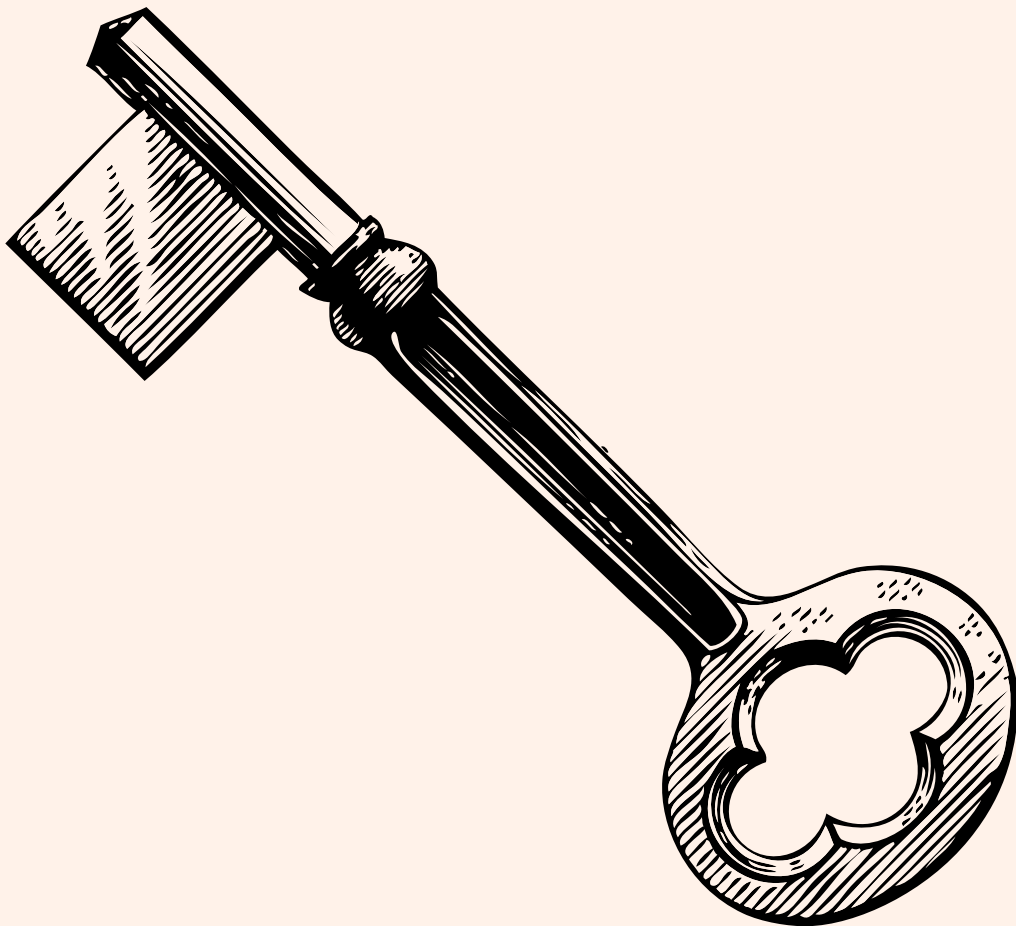


BLOSSOM & ROOT

INTEGRATED LANGUAGE ARTS // YEAR 3

Curiosity & Courage

STUDENT NOTEBOOK



YEAR 3

Integrating Creativity, Geography, Reading, and Writing with Stories of Whimsy and Perseverance



www.blossomandroot.com

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Blossom & Root

Integrated Language Arts,
Year 3:

Curiosity & Courage

A Complete, Hands-On Language Arts Curriculum

Grade 3

Blossom & Root Integrated Language Arts Year 3: Curiosity and Courage

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This Notebook Belongs to:



Date Started:



Week 1

Word Lists

Read the words:

rail

age

key

say

doorbell

field

bead

sunflower

Bonnie

need

pepper

shrimp

boat

robot

thrift

snow

limit

splat

toy

capsize

cut

soil

wedding

cube

saw

ice

sugar

haul

kite

under

clap

dance

father

cinder

lie

can't

giving

puzzle

you've

Week 1

Playing with Vocabulary

Use some, or all, of the words in the word bank to create an original sentence, poem, meme, joke, rap, song lyric, etc. You can cut them out and paste them into the space above, writing other words around them. If there are words you don't know, ask your parents to use them in a sentence, or look them up online or in a dictionary.

Word bank:

capsize

dry

absurd

splat

Hint:

"Dry" can mean two things. It can mean "not wet" or it can mean "boring." Words that are spelled the same, and sound the same, but have different meanings are called homographs. Some other homographs: lie (lie down, or tell a lie); fair (reasonable, or a special event with rides and games.)

Week 1

Dictation

Parents: Once your child has had a chance to complete the copywork passage, you may wish to do an optional dictation exercise. We recommend that you *do not* do this on the same day as the copywork passage. Read the dictation passage slowly, out loud from the parent guide, as many times as needed. As you read, your child will copy the passage below. Once they finish, you can set the dictation passage from your parent guide next to their work, and they can correct any errors that they made.

A series of 15 horizontal dashed lines provided for the student to write the dictated passage.

New Suffixes, cont. (read to your child, then explore the words on the list with the letter manipulative of your choice):

- A suffix is a letter or a group of letters added at the end of a word which makes a new word.
- "-s" is a suffix that means "more than one." (e.g. "bugs," "naps")
- "-es" is another suffix that means "more than one." (e.g. "beaches," "boxes")
- You add "-es" if a word ends in "ch," "j," "s," "sh," "x," or "z."
- "-ous" is a suffix that means "having a given quality" or "full of a given quality." (e.g. "glorious" means "full of glory" or "having glory.") Can you guess what the "-ous" words below might mean?
- We will learn suffix rules (how to prepare a word for a suffix) in later weeks.

birds

beaches

glorious

chins

peaches

melodious

tablets

pennies

famous

gorillas

inches

joyous

pillows

bunches

nervous

ships

foxes

miraculous

cartwheels

passes

adventurous

milkshakes

masses

generous

candles

worries

disastrous

Week 14

Playing with Vocabulary

Use some, or all, of the words in the word bank to create an original sentence, poem, meme, joke, rap, song lyric, etc. You can cut them out and paste them into the space above, writing other words around them. If there are words you don't know, ask your parents to use them in a sentence, or look them up online or in a dictionary.

Word bank:

disastrous

worry

defective

foxes

Hint:

Via refers to the "defective gene" at the beginning of the chapter called "The Punnett Square."

