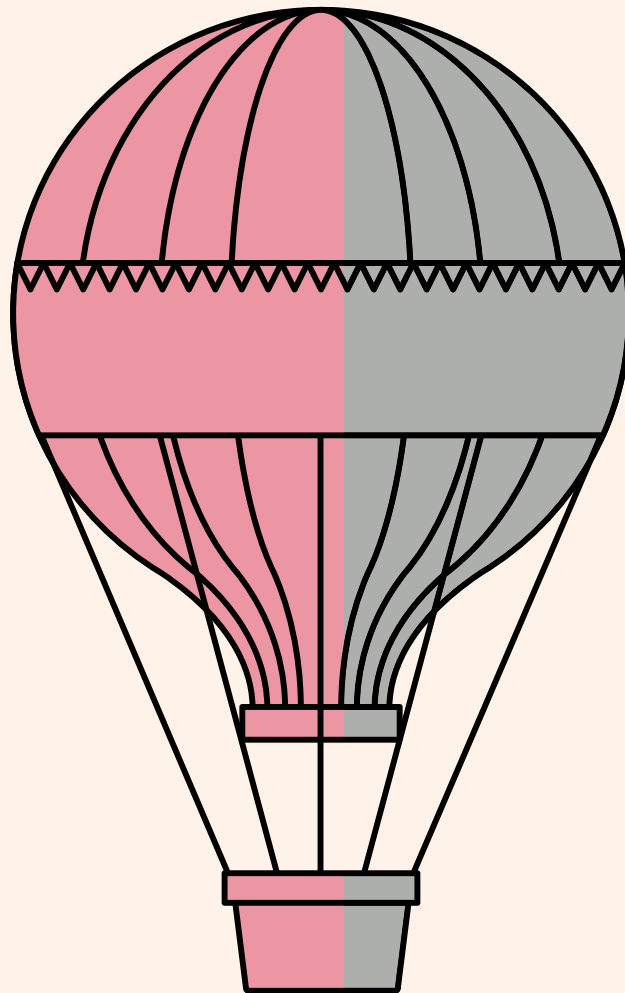


INTEGRATED LANGUAGE ARTS // YEAR 2

# *Fantastic Journeys & Perilous Quests*

STUDENT NOTEBOOK



YEAR 2



[www.blossomandroot.com](http://www.blossomandroot.com)

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# *Blossom & Root*

Integrated Language Arts,  
Year 2:

## *Fantastic Journeys & Perilous Quests*

A Complete, Hands-On Language Arts Curriculum

Grade 2

### **Blossom & Root Integrated Language Arts Year 2: Fantastic Journeys & Perilous Quests**

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**Hard and Soft C** (read to your child, then explore the words on the list with the letter manipulative of your choice):

- The letter "c" can make two sounds.
- It can sound like /k/ as in "cake," and we call this a hard C.
- It can also sound like /s/ as in "face" and we call this a soft C.
- Usually, "c" makes the /s/ sound when it is followed by "e", "i", or "y."
- Usually, "c" makes the /k/ sound when it is followed by "a", "o", "u", "l", or "r."

**cent****cat****cow****cell****cot****curb****since****cut****curl****fence****clam****clasp****face****cram****clump****mice****camp****crow****place****cape****creek**

There are many more examples of the soft "c" sound, but most are found in words with two or more syllables (which we will cover in future weeks.) If your child is already starting to read two-syllable words, you may introduce the following examples:

**recent****circus****pencil****lacy****center****cider****city****fancy****spicy****mercy**

Week 3

## Mini-Poem

Finish the poem:

O you that are so strong and \_\_\_\_\_,

O blower, are you young or old?

Are you a beast of field and tree,

Or just a stronger \_\_\_\_\_ than me?

O \_\_\_\_\_, a-blowing all day long,

O wind, that sings so loud a \_\_\_\_\_!

From "The Wind" by Robert Louis Stevenson

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### Word bank:

cold

wind

child

song



